1	UNITED STATES DEPARTMENT OF COMMERCE
2	WASHINGTON, D.C.
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5	PUBLIC HEARING RE: NORTHWESTERN HAWAIIAN ISLANDS
6	CORAL REEF RESERVE
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9	TRANSCRIPT OF PROCEEDINGS
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11	Taken on behalf of the United States Department of
12	Commerce, National Oceanic and Atmospheric
13	Administration at the King Kamehameha Hotel, 75-5660
14	Palani Road, Kailua-Kona, Hawaii, commencing at
15	6:15 p.m. on December 11, 2000, pursuant to Notice.
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17	REPORTED BY:
18	DEBORAH A. NG, CSR 336
19	Registered Professional Reporter
20	Notary Public, State of Hawaii
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1	PROCEEDINGS
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3	MR. FRANZEL: Good evening,
4	everybody. I wanted to welcome you to the Kona
5	public hearing. This is one of six that's being
6	held in Hawaii this week regarding President
7	Clinton's December 4th, 2000 Executive Order
8	establishing the Northwestern Hawaiian Islands Coral
9	Reef Ecosystem Reserve.
10	These hearings are being conducted on
11	behalf of the President who has requested comments
12	on the conservation measures for the Northwestern
13	Hawaiian Islands Coral Reef Ecosystem Reserve
14	outlining the Executive Order and its proposal to
15	make the reserved preservation areas permanent.
16	This meeting has been organized by the
17	National Oceanic and Atmospheric Administration
18	which is part of the U.S. Department of Commerce.
19	My name is David Franzel and along with my
20	colleague, Ken Fukunaga, we've been asked to
21	moderate the hearing and serve as independent
22	hearing officers. We are neutrals. We are not
23	employed by any of the various agencies.
24	We have present a number of
25	representatives from the Department of Commerce, the

1 Department of Interior. And I'd like them now to

- 2 identify themselves. Rob, U.S. Fish --
- 3 ROB SHALLENBERGER: Rob
- 4 Shallenberger, Fish & Wildlife Service.
- 5 MR. FRANZEL: And we have Mike Murphy
- 6 and Charles Karnella.
- 7 CHARLES KARNELLA: I'm Charles
- 8 Karnella with National Marine Fishery Service and
- 9 Murphy is in the back.
- 10 MR. FRANZEL: In a few minutes Ken
- 11 will be reading to you key portions from the federal
- 12 register announcement that brings us here tonight
- 13 and then open the floor for your comments.
- 14 First, I'd like to explain some of
- 15 tonight's procedures. If you have specific written
- 16 testimony that you'd like to submit tonight, we're
- 17 happy to accept it and we'll forward it to the
- 18 Department of Commerce after the meeting.
- 19 There are comment forms in the back. If
- 20 you'd like to send it yourself by fax or mail, we've
- 21 also posted the contact information for Roger
- 22 Griffis up here, if you'd like to take it after the
- 23 meeting, and also a web site.
- 24 As you can see, we also have with us
- 25 tonight a court reporter. Her name is Ms. Ng.

1 She's sitting up here. She'll be taking all the

- 2 testimony.
- If you'd like to offer public comments on
- 4 the record, please sign up to speak. The sign-up
- 5 forms are out there. We have some people signed up
- 6 already. When you walked into the room, you should
- 7 have seen the sign-in sheet. It's right out there.
- 8 I don't think there is any names on it at this
- 9 point, but we do have about 17 people signed up so
- 10 far. We'll take the comments in the order people
- 11 sign up.
- 12 If you are going to comment, when you come
- 13 up to the mike, if you could please identify
- 14 yourself and spell your last name for the court
- 15 reporter so she's knows who you are so it we'll go
- 16 directly into the record.
- 17 We want everybody here tonight to have the
- 18 opportunity to speak if you'd like to. To do that,
- 19 though, we need to limit the comment period. The
- 20 first round of comment periods we suggest be
- 21 somewhere in the three to four minute range for each
- 22 person that's at least signed up for this point if
- 23 you have a comment. And then once those people have
- 24 finished their comment, if you'd like and you still
- want to say more and it's before 9:00, we'll go

1 ahead and take some more comments. It's no

- 2 problem.
- If you do speak, we encourage you to go to
- 4 the heart of your comments on the two topics, if you
- 5 could limit yourself to the two topics that the
- 6 President asked for public comment on.
- 7 Those are number one, making the reserve
- 8 preservation areas permanent which is up there, and
- 9 secondly, conservation measures for the reserve.
- 10 What you see is what you want to comment on now.
- Once again, if the three minutes isn't
- 12 sufficient, we will be happy to give you a chance to
- 13 speak again after everybody has had a chance to
- 14 talk. We may do more than one round of comments.
- I know all of you have been to public
- 16 hearings where you might have thought it didn't
- 17 quite work right, where people may have dominated
- 18 their own agenda, some didn't learn anything, some
- 19 didn't get a chance to express their ideas. We know
- 20 that people come to meetings with strong feelings.
- 21 Some of you are concerned about environment matters,
- 22 some about Hawaiian cultural issues, some about
- 23 commercial fishing, and some about all of these.
- 24 We request that all of you abide by the
- 25 following protocols and courtesies. First,

- 1 everyone's views are welcome. Nobody gets
- 2 excluded. Respect, we know that the differences in
- 3 opinion are inevitable, especially when we talk
- 4 about sensitive environmental and cultural issues.
- 5 Please listen hard, abide by the three, four minute
- 6 rule, and don't clap or boo because that can have a
- 7 way of shutting other people down. Once again, we
- 8 want everyone to have an opportunity to speak.
- 9 In Hawaii the one thing we all seem to be
- 10 able to do than other places is to handle our
- 11 differences with aloha and that's how we're going to
- 12 try to do things tonight.
- 13 Now, with that I'd like to ask Ken, Ken
- 14 Fukunaga, to go ahead and summarize key parts of the
- 15 announcement, and after that we will then be
- 16 available to go into the comment period.
- 17 MR. FUKUNAGA: Thanks, David. What
- 18 I'm going to do over the next five or six minutes is
- 19 just summarize for you the announcement that came
- 20 out in the federal register and go through some of
- 21 the background so that all of you have the same
- 22 information when we start the hearing tonight.
- On December 4, 2000 President Clinton
- 24 issued Executive Order 13178 establishing the
- 25 Northwestern Hawaii Islands Coral Reef Ecosystem

1 Reserve. This Executive Order was in response to

- 2 the directive that he issued in May to the
- 3 Departments of Commerce and Interior to develop a
- 4 plan to provide strong and lasting protection for
- 5 the NWHI, the Northwestern Hawaiian Islands Coral
- 6 Reef Ecosystem. Specifically, the Secretaries of
- 7 Interior and Commerce in coordination with the State
- 8 of Hawaii and in consultation with the Western
- 9 Pacific Regional Fisheries Management Council
- 10 initiated a process to cooperatively develop
- 11 recommendations for a new coordinated management to
- 12 increase protection of the coral reef ecosystem and
- 13 provide for sustainability.
- 14 This process began with visioning
- 15 sessions, which were open hearings for public
- 16 comment on the future of the coral reef ecosystem.
- 17 These public visioning sessions provided extensive
- 18 input from a wide variety of groups that helped
- 19 shape the final recommendations.
- 20 Additional input on the future of the
- 21 NWHI, Northwestern Hawaiian Islands, was gathered
- 22 from other sources such as the extensive public
- 23 input and research conducted by the Western Pacific
- 24 Regional Fisheries Management Council in development
- 25 of their own draft Coral Reef Ecosystem Fishery

- 1 Management Plan.
- 2 The Reserve encompasses an area of the
- 3 marine waters and submerged lands of the
- 4 Northwestern Hawaiian Islands extending
- 5 approximately 1,200 nautical miles long and 100
- 6 nautical miles wide. The Reserve is adjacent to and
- 7 seaward of the boundary of Hawaii State waters and
- 8 submerged lands and the Midway Atoll National
- 9 Wildlife Refuge, and includes the Hawaiian Islands
- 10 National Wildlife Refuge to the extent it extends
- 11 beyond Hawaii State waters and submerged lands.
- 12 The Reserve will be managed by the
- 13 Secretary of Commerce or his or her designee under
- 14 the National Marine Sanctuaries Act and the
- 15 Executive Order. The Secretary will also initiate
- 16 the process to designate the Reserve as a National
- 17 Marine Sanctuary. The management principles and
- 18 implementation strategy and requirements for the
- 19 Reserve are found in the Executive Order which you
- 20 can find at the web site for NOAA.
- 21 The President has initiated a 30-day
- 22 period during which the public may submit written
- 23 comments on his proposal to make the Reserve
- 24 preservation areas permanent. The President is also
- 25 requesting public comment on the conservation

- 1 measures for the Reserve. The President has
- 2 directed the Secretary of Commerce to receive such
- 3 comments and to hold, on the President's behalf,
- 4 seven public hearings to accept written and oral
- 5 comments on the proposal. Comments will be
- 6 considered if postmarked no later than January 8,
- 7 2001. Comments may be submitted by mail, fax, or
- 8 electronically, in addition to what is recorded here
- 9 today. And the sheet that's up on the wall to my
- 10 right has the telephone numbers, fax number, and web
- 11 site information for you to use to contact the
- 12 persons who are receiving comments.
- Today's hearing, that is tonight's
- 14 hearing, is seeking comments on behalf of the
- 15 President on two main topics which are on the next
- 16 sheet to my right.
- 17 The first topic is the conservation
- 18 measures that were established by the President in
- 19 the Executive Order for the Reserve. Now, that's
- 20 the first topic. The second topic is the
- 21 President's proposal to make the Reserve
- 22 preservation areas within the larger Reserve
- 23 permanent. So the two things to keep in mind are
- 24 these two topics, the ones we are taking comments on
- 25 tonight.

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1 The first topic, the conservation measures
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- 2 that were established by the President in the
- 3 Executive Order for the Reserve include such
- 4 activities as, by way of example, exploring for,
- 5 developing, or producing oil, gas, or minerals;
- 6 having a vessel anchored on any living or dead coral
- 7 when visibility is such that the seabed can be seen.
- 8 Another example is drilling into,
- 9 dredging, or otherwise altering the seabed, or
- 10 constructing, placing or abandoning any structure,
- 11 material, or other matter on the sea floor or the
- 12 seabed, except as an incidental result of anchoring
- 13 vessels. That includes the commercial fishing and
- 14 recreational fishing areas.
- The second area of the President's
- 16 proposal to make the Reserve preservation areas
- 17 within the larger Reserve permanent means that in
- 18 addition to the Reserve wide conservation measures,
- 19 the Executive Order establishes 15 Reserve
- 20 preservation areas where all consumptive activities
- 21 are prohibited except as expressly provided in the
- 22 Executive Order. These areas provide a greater
- 23 level of protection to the coral reef ecosystem
- 24 resources in certain areas of the Reserve. Certain
- 25 areas around the following islands are included in

1 these Reserve preservation areas. You can see that

- 2 most clearly on the map, the various areas that
- 3 we're talking about, and I won't name all the
- 4 areas.
- 5 In addition to the conservation measures
- 6 that are mentioned earlier that apply throughout the
- 7 Reserve, the Executive Order provides that the
- 8 following activities are prohibited.
- 9 Number one is commercial and recreational
- 10 fishing, except when bottomfishing where expressly
- 11 allowed in the Executive Order. Two, anchoring in
- 12 any area that contains available mooring buoys or
- 13 anchoring outside an available designated anchoring
- 14 area when such area has been designated by the
- 15 Secretary. Three, any type of touching or taking of
- 16 living or dead coral. Four, discharging or
- 17 depositing any material or other matter except
- 18 cooling water or engine exhaust. And five, such
- 19 other activities the Secretary identifies.
- 20 The President took these actions pursuant
- 21 to the authority that was provided to him in the
- 22 National Sanctuary Amendments Act of 2000. This Act
- 23 gave the President the authority to designate any
- 24 Northwestern Hawaiian Islands Coral Reef Ecosystem
- 25 as a coral reef Reserve to be managed by the

- 1 Secretary of Commerce. This same Act states that
- 2 any closures shall not become permanent without
- 3 adequate review and comment which is why the
- 4 President is having these public hearings such as
- 5 the one tonight. This Act also directs the
- 6 Secretary of Commerce to begin the designation of
- 7 the Reserve as a new National Marine Sanctuary.
- 8 These hearings are occurring here, on each
- 9 of the islands, and in Washington D.C. There is
- 10 more information at the entrance to this hearing
- 11 room as to the dates and locations of all these
- 12 hearings and other ways to submit comments.
- The Department of Commerce will pull
- 14 together all the comments received or postmarked by
- 15 January 8th, 2001 at these hearings and through
- 16 e-mail, fax, and mail and will transmit them to the
- 17 President/White House. The President will then
- 18 review them and make a decision on what further
- 19 action may be needed. Thank you for listening to
- 20 that introduction. I hope that's of some use before
- 21 you make your public comments, and I'll turn it over
- 22 to David.
- MR. FRANZEL: What we're going to do
- 24 now is I have a sign-up list here. People who have
- 25 signed up recently, there is still a list out there,

- 1 I'll also call those people. But I'm just going to
- 2 start in the same order that people signed up to
- 3 testify tonight.
- 4 Could you please come up when I call your
- 5 name to the microphone and you'll have about three
- 6 minutes to make your comments? Also, spell your
- 7 name for the court reporter, so we have clearly who
- 8 you are identified on the record.
- 9 The first person is Dennis Rattinger.
- 10 MR. RATTINGER: Can I defer until
- 11 later?
- 12 MR. FUKUNAGA: Sure. Don't all do
- 13 that. Otherwise, we'll just come back to Dennis
- 14 again. You should take your shot now, I would
- 15 think. The next person is Tina Owens.
- 16 TINA OWENS: My name is Christine
- 17 Owens, O-w-e-n-s, also known as Tina Owens. I am
- 18 very much in support of the establishment of the
- 19 Northwestern Hawaiian Islands Coral Reef Ecosystem
- 20 Reserve. The extraordinary array of biological and
- 21 environmental treasures to be found there as
- 22 evidenced by the preliminary findings of the latest
- 23 scientific survey taken in the region just a few
- 24 months ago is reason enough to wish this area to be
- 25 put off limits to destructive impacts by human

- 1 beings.
- 2 In addition, we have the rare and lucky
- 3 opportunity to do this before environmental
- 4 degradation has set in and do this with virtually no
- 5 one hurt by the process. The community and
- 6 specifically the fishing community has been the
- 7 target of a massive campaign of misinformation
- 8 designed to excite them into opposing the proposed
- 9 reserve.
- 10 I believe you will find that the Western
- 11 Pacific Regional Fisheries Management Council or
- 12 WESTPAC is primarily responsible for this negative
- 13 media campaign. The objections to the Reserve are
- 14 unfounded and are based on patently false
- 15 information.
- 16 Since the structure of the Reserve does
- 17 not diminish present fishing levels, WESTPAC's
- 18 opposition strongly indicates that they wish to
- 19 continue to have complete control and unlimited
- 20 future access to marine resources around these
- 21 islands and atolls.
- I am convinced that WESTPAC is not
- 23 competent to make live management decisions
- 24 concerning the invaluable and often irreplaceable
- 25 marine resources of the region in question. Above

1 and beyond the obvious conflict of interest caused

- 2 by fishing industry owners being entrusted with
- 3 protecting the very resource they are exploiting for
- 4 profit, WESTPAC's performance has been laughable.
- 5 At least one of the leaders of this
- 6 organization has been found in violation of
- 7 WESTPAC's own management rules. Long line boats,
- 8 some of which were owned by one of the WESTPAC
- 9 leaders were recently the subject of a court
- 10 injunction stopping them from fishing in a large
- 11 portion of the Northwestern Hawaiian Islands until
- 12 government observers could be posted on their
- 13 boats.
- 14 WESTPAC was also responsible due to
- 15 appallingly bad decisions on allowable catches for
- 16 the complete crash of the lobster fishery in that
- 17 region.
- 18 Considering their dreadful score card on
- 19 fishery management issues in the Northwestern
- 20 Hawaiian Islands, I would very much like to see
- 21 WESTPAC and its self-interest removed from having
- 22 any jurisdiction whatsoever over the region. I
- 23 would prefer to have the entire preserve left in the
- 24 hands of the Department of Commerce to be handled as
- 25 carefully as any one of our national parks.

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1 Setting aside this large area for
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- 2 preservation will ensure the large corals and fishes
- 3 continues in this region in the Pacific, thereby
- 4 enhancing local fishing stocks and replenishing
- 5 local reefs. And despite the low probability of
- 6 most of us ever reaching that region to see its
- 7 wonders for ourselves, I, for one, would be glad
- 8 just knowing that it is there untouched and
- 9 untouchable.
- 10 This region should be our bank vault. It
- 11 should be the storehouse for our greatest national
- 12 treasures, not as individual units in a museum but
- 13 as a living ecosystem, a reminder of how our earth
- 14 should have been, could have been, and still might
- 15 be.
- I strongly support the immediate and
- 17 permanent establishment of the Northwestern Hawaiian
- 18 Island Coral Reef Ecosystem Reserve. Thank you.
- MR. FUKUNAGA: Thank you, Christine.
- MR. FRANZEL: Thank you.
- 21 MR. FUKUNAGA: The next person is Bob
- 22 Owens.
- BOB OWENS: My name is Bob Owens,
- 0-w-e-n-s, and I'm a Kona resident and a member of
- 25 the West Hawaii Fisheries Council. I'm here

- 1 testifying in support of the Reserve.
- 2 While I would like to see the Reserve with
- 3 its 15 preservation areas prohibit all consumptive
- 4 activities, the present plan allows some fishing and
- 5 it merits support.
- 6 With coral reefs around the world in
- 7 decline, it is extremely rare to have the
- 8 opportunity to have a coral reef relatively free of
- 9 human influence. A very important part of managing
- 10 this treasure is to minimize the demands of the
- 11 Western Pacific Regional Fisheries Management
- 12 Council, WESTPAC, and those persons who would
- 13 extract its marine resources for profit.
- I personally had the opportunity to dive
- 15 the reef at Midway Island a little over a year ago.
- 16 Compared to our reef ecosystems around our main
- 17 Hawaiian Islands, the Midway reef was spectacular.
- 18 Schools of giant trevally, ulua species,
- 19 endemic Hawaiian groupers, sharks, and other large
- 20 predators were abundant. Diving with schools of
- 21 ulua is an unheard experience in the main islands
- 22 these days and gives us an idea of what our reefs
- 23 were like here before human impact.
- In particularly, the Hawaiian grouper
- 25 would approach me in 30 feet of water. I've seen

- 1 what spearfishing can do to these curious animals
- 2 which is why they are almost gone from waters around
- 3 the main islands. The only Hawaiian grouper I've
- 4 seen in years was last winter near South Point and
- 5 within a week I read that someone had speared a
- 6 grouper in the same area, an event uncommon enough
- 7 to rate a photo in the newspaper here. They don't
- 8 last long in areas where people can take them.
- 9 In Midway Isle I also saw and photographed
- 10 a number of species like a spectacle parrot fish,
- 11 the Hawaiian hog fish, and the Hawaiian big-eye,
- 12 aweoweo. These species, according to marine
- 13 scientists, abundant and obtain a larger size than
- 14 those same species do in our main islands. This is
- 15 undoubtedly due to overfishing of these animals in
- 16 our own waters. There were also schools of large
- 17 kumu, goat fish. Such a sight is rare on our main
- 18 islands and I wonder why.
- 19 These marine animals need our protection.
- 20 Who will speak up for them and their natural right
- 21 to exist as nature intended? Let us, therefore,
- 22 approve and maintain this Reserve permanently,
- 23 relatively free of human influence as a model for
- 24 the rest of the world to emulate.
- 25 And as for the second recommendation of

1 conservation measures, I can only say enforcement,

- 2 enforcement, enforcement.
- MR. FUKUNAGA: Thank you, Mr. Owens.
- 4 The next person is Janice Kerr.
- JANICE KERR: Hi, thank you. My last
- 6 name is Kerr, spelled K-e-r-r, and I strongly
- 7 support the creation of the coral reef ecosystem
- 8 Reserve for the Northwestern Hawaiian Islands as a
- 9 permanent protection for the fragile reef ecosystem
- 10 because it is the last remaining habitat for many
- 11 endangered species. It should be left wild and
- 12 especially protected from human greed.
- 13 The ultimate goal should be to allow this
- 14 area to thrive, not to decide how much we can take,
- 15 destroy, or "use for immediate personal profit."
- 16 Ultimate depletion of precious resources always
- 17 follows.
- 18 There are unlimited examples of this
- 19 pattern of destruction. This could be a chance to
- 20 do the right thing. Let nature be. We can't
- 21 deplete every earthly resource. Thank you.
- MR. FUKUNAGA: Thank you, Ms. Kerr.
- 23 Next speaker is Tom Frio [ph]. We'll pass
- 24 Mr. Frio. We'll go to Tom Shackley.
- 25 Mr. Shackley -- Shockley. Defer. Next speaker is

- 1 Nita Isherwood.
- 2 NITA ISHERWOOD: My name is Nita
- 3 Isherwood, I-s-h-e-r-w-o-o-d. I have an ecotourist
- 4 B&B here on the Big Island and I'm a past board
- 5 member of the Hawaiian Islands B&B Association.
- 6 Most of the comments that I would have
- 7 liked to have made have already been made and I
- 8 thoroughly applaud them. I think all of us that
- 9 meet with guests from all over the world are very
- 10 aware of the fact of how important it is to them
- 11 that somehow Hawaii remain a sanctuary for the rest
- 12 of the world. And we can only do this by protecting
- 13 our northern Hawaiian islands.
- 14 Therefore, I hope that you will do
- 15 everything you can to make the Reserve preservation
- 16 areas permanent, to institute the conservation
- 17 measures necessary in every realm to keep this
- 18 going. And I would have to agree with my friend
- 19 before and say enforce, enforce, enforce because
- 20 that is the area that seems to be most effective.
- 21 Thank you.
- MR. FUKUNAGA: Thank you,
- 23 Ms. Isherwood. The next speaker is Rick Gaffney.
- MR. GAFFNEY: Aloha, my name is Rick
- 25 Gaffney. The last name is spelled G-a-f-f-n-e-y.

- 1 I've been sitting here tearing my testimony apart,
- 2 trying to narrow it down to three minutes and I'm
- 3 going to have to shoot from the hip and turn in a
- 4 lot of written testimony because, frankly, this is
- 5 sort of a lifetime goal of mine to see the Northwest
- 6 Hawaiian Islands further preserved.
- 7 And I have been a lifetime resident of
- 8 Hawaii. I've have a had a chance to visit marine
- 9 preserves all over the world, observed the way
- 10 they're managed, and frankly I've got a lot to say
- 11 on the subject. So let me try to -- I apologize to
- 12 everybody here in the first place for having my back
- 13 to you and the second place for being a little chop
- 14 chop here.
- There is a couple of points I would like
- 16 to make. Although I'm primarily here to testify in
- 17 favor of the Executive Order and in favor of the
- 18 direction that the President created in establishing
- 19 the coral reef ecosystem Reserve and the process
- 20 which will later establish a National Marine
- 21 Sanctuary, I do believe there are a couple of
- 22 limitations to what has been proposed and
- 23 particularly with regard to the Reserve preservation
- 24 areas.
- This is an extremely complex subject, and

1 I think that in many ways the decisions to establish

- 2 the Reserve preservation areas in the areas that
- 3 they have been established were based on very old
- 4 and very limited input and an input that was
- 5 primarily oriented toward commercial harvest of
- 6 species in that area. And for that reason Reserve
- 7 preservation areas after they have been established
- 8 are not oriented toward broader ecosystem management
- 9 which is what the Northwestern Hawaii Islands Coral
- 10 Reef Ecosystem Reserve should be oriented toward.
- 11 So I feel there is a lot of work that
- 12 needs to be done there. I feel very strongly that
- 13 the proposed Reserve Council can provide a lot of
- 14 solid input toward correcting the weaknesses of
- 15 those Reserve preservation areas.
- The other area that I'd like to speak to
- 17 briefly has to do with something that I feel is
- 18 somewhat short-sighted; and that is, the way that
- 19 recreational fishing has simply been lumped as a
- 20 sort of afterthought and lumped in parallel with
- 21 commercial fishing as apparently a negative thing in
- 22 the sanctuary.
- I don't believe that that's correct.
- 24 Recreational tag-and-release angling subsidizes the
- 25 cost of tagging and furthers the opportunity for

1 marine scientists, educators, and resource managers

- 2 to track and observe the movements of a number of
- 3 important Central Pacific species.
- I have five examples, but due to the lack
- 5 of time I'm not going to repeat them all here. I
- 6 would like to point out three examples whereby I
- 7 think that recreational fishing has proven to be a
- 8 very good member of the Northwestern Hawaiian
- 9 Islands' community.
- 10 University of Hawaii, JIMAR researcher
- 11 David Itano was able to tag well over 2,000
- 12 yellowfin and big-eye tuna by teaming up with the
- 13 Midway recreational fishing program using their
- 14 vessels, captains, and crew to access sea mounts and
- 15 atolls that he might not have otherwise been able to
- 16 visit.
- 17 As a result of that tag-and-release
- 18 program, we have learned important new information
- 19 about the travels of these tuna; tuna, by the way,
- 20 which have travelled both to the coast of Japan and
- 21 the coast of the main Hawaiian Islands. We would
- 22 not have previously had this information if it
- 23 weren't for the tag-and-release program supported by
- 24 recreational fishing at Midway Atoll.
- I would also point out that the Waikiki

- 1 Aquarium in association with the University of
- 2 Hawaii, Hilo, has developed and begun to implement a
- 3 series of education, oriented group visits to the
- 4 Northwestern Hawaiian Islands, some of which focus
- 5 on tag-and-release fishing for sharks and other
- 6 species. These efforts serve to introduce and
- 7 further educate the public to the Northwestern
- 8 Hawaiian Islands while at the same time furthering
- 9 scientific research. The Executive Order's cap on
- 10 recreational fishing could limit the expansion of
- 11 the worthwhile program.
- 12 MR. FUKUNAGA: Mr. Gaffney, I'm going
- 13 to ask you to stop right there.
- 14 RICK GAFFNEY: Fine.
- MR. FUKUNAGA: But because we don't
- 16 have many speakers, we'll go right through the order
- 17 of speakers we have. And if you want to say the
- 18 rest of -- if you want to read the rest of your
- 19 statement, you can do so at that time. Would that
- 20 be fine with you?
- 21 RICK GAFFNEY: Yes, that would be
- 22 fine.
- MR. FUKUNAGA: Thank you. The next
- 24 speaker is Amy Fine.
- 25 AMY FINE: My name is Amy Fine,

- 1 F-i-n-e. Like Rick Gaffney, I've kind of prepared
- 2 some remarks that were not quite as pertinent to
- 3 those specific topics, so I'm going to try to lump
- 4 my two pages here into something more cohesive for
- 5 tonight.
- 6 I'm here to support the action by
- 7 President Clinton in designating the Northwest
- 8 Hawaiian Islands Coral Reef System Reserve. My
- 9 understanding is that the limits being placed upon
- 10 the commercial fishermen are based upon current
- 11 catch and will only prevent an increase in the take
- 12 in the area. Natural resource are not finite and
- overuse only leads to a loss of the resource.
- 14 When I was a child, I read a book about a
- 15 native Hawaiian family that lived on Nihoa Island.
- 16 The remoteness of their home to the Hawaii with
- 17 which I was familiar was fascinating to me. They
- 18 lived on Nihoa because of the commercial industry
- 19 based in the Northwest Islands, the mining of guano
- 20 or bird shit. I was very fascinated by the story of
- 21 their hard way of life both on Nihoa and then also
- 22 upon their return to Honolulu when they were jobless
- and poor.
- 24 For thousands of years millions of birds
- 25 have been piling their poop on those remote

- 1 islands. People were sent to work there loading
- 2 barges and boats with what seemed like a limitless
- 3 bounty, but it wasn't limitless even though there
- 4 are still millions of birds and people who depended
- 5 upon this resource soon lost their jobs and their
- 6 way of life.
- 7 Now we have another industry that has
- 8 turned its attention to these islands and atolls.
- 9 The fishing lobsters that they want to harvest are
- 10 not in unlimited supply. The birds, seals, turtles,
- 11 dolphins, and the hundreds of thousands of other
- 12 organisms that depend on this resource will not
- 13 survive if too many fish are taken and if the reef
- 14 systems are damaged. The people who are complaining
- 15 about their livelihood being at risk will indeed
- 16 find it so if we do not protect this area from
- 17 overfishing.
- Too often over the years I have seen our
- 19 state government put the short-term gain of a few
- 20 over the long-term gain of the many. I hope this
- 21 will not be another example of this.
- I would like to interject here, too, that
- 23 I have had the pleasure of going to Midway and
- 24 seeing the incredible number of birds there. The
- 25 reef was beautiful, abundance of fish was really

- 1 impressive, and I think that it's valuable to have
- 2 parts of the Northwest Islands where people can
- 3 actually witness this, but I strongly support the
- 4 preservation of large areas where there will not be
- 5 any human interference again. Thank you.
- 6 MR. FUKUNAGA: Thank you, Ms. Fine.
- 7 The next speaker is Bill Wakefield.
- 8 BILL WAKEFIELD: Hi, I'm Bill
- 9 Wakefield, W-a-k-e-f-i-e-l-d. I currently hold a
- 10 mile zone permit to fish up in the Northwest
- 11 Hawaiian Islands, and I'd like to see all these
- 12 decisions based on science and not on fuzzy, warm
- 13 decisions, you know.
- 14 The status of the Northwest Hawaiian
- 15 Island Fishery is really healthy right now, the
- 16 spawning potential ratios are in line, so I think
- 17 things should be based on science. And we've got a
- 18 problem with not being able to have mixed bottomfish
- 19 trips up there.
- 20 Sometimes 80 to 100 percent of our fish up
- 21 there are ahi, ono, mahimahi, and marlin, and so
- 22 according to this Executive Order, that shuts that
- 23 down. We need to fish those species.
- 24 And I think this reserve is a good idea.
- 25 You know, I got no problem with it. I think it's

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1 great. We don't have any known seal mortalities or
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- 2 negative impact on the seal population up there. I
- 3 think that maybe the Reserve could hire the
- 4 fishermen to go up to French Frigate Shoals and take
- 5 care of some of the rogue sharks that are killing
- 6 the pups, you know. The pups aren't familiar with
- 7 the behavior of the predators, and I think we could
- 8 do some good up there, you know, to give us a bounty
- 9 or something to take care of these big predators.
- 10 And also, I'd like to say that we've got
- 11 no marine to breed going into the water up there.
- 12 That's all foreign, nets and floaters. We got
- 13 nothing. Everything is kept on board, brought into
- 14 shore and thrown away. And I think the Northwest
- 15 Hawaiian Islands is really valuable. To see the
- 16 overfished main Hawaiian Islands, you know, some
- 17 species could be taken back and put over here in
- 18 closed areas so the main Hawaiian Islands can get
- 19 back to normal.
- 20 So I'm not really prepared so that's
- 21 pretty much all I want to say. Yeah, pretty much
- 22 the other species are really important to us up
- 23 there and we need to fish them, too. That's all.
- MR. FUKUNAGA: Thank you,
- 25 Mr. Wakefield. Mike Nakachi?

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1 MIKE NAKACHI: My name is Mike
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- 2 Nakachi, and that's spelled N-a-k-a-c-h-i. I
- 3 apologize to the people that are seeing my back
- 4 right now -- okay, I can turn around.
- I have no formal speech planned or written
- 6 down but to wing it from the heart. My dad was a
- 7 commercial fisherman, ex aku boat captain for 11
- 8 years and black coral diver, spearfisherman. He
- 9 taught me a lot of the same things.
- 10 And as a young man growing up on the
- 11 island of Oahu in the town of Waimanalo, I had the
- 12 privilege to dive pretty much throughout the entire
- 13 Hawaiian Island chain. And moving to the Big
- 14 Island, it's a special place. I've always learned
- 15 from my dad, he said that this was a very special
- 16 grounds, and I am concerned with a lot of issues
- 17 that are brought up in this. And as a native
- 18 Hawaiian, I would hate to see use of any kind
- 19 restricted, even if it was allowed for some use of
- 20 different kinds in this Executive Order.
- 21 But I was enlightened twice this summer to
- 22 visit the Northwest Hawaiian Islands, specifically
- 23 Midway Atoll. And I don't know, I think a lot of
- 24 people in this room have dived or have been in the
- 25 ocean. When you can see schools of manini that keep

- 1 going for thousands of yards and schools of nenue
- 2 that are probably three times the size of this room,
- 3 hapapuu, spiny lobster walking around, it is a very
- 4 impressive place and it's very awe inspiring to
- 5 witness and I feel very privileged this past summer
- 6 to have witnessed it twice.
- 7 And I am for preservation. I also would
- 8 love to see a lot of other things done, but
- 9 enforcement is the key thing. It's such a remote
- 10 place that I can see it very possible for fishermen
- 11 to get to, and the fishermen that do make the
- 12 dedication to get out there have a lot at stake and
- 13 I see that.
- 14 But as for our planet shrinking, it's got
- 15 to be done and something has to be done in this
- 16 particular area. When you have predators as for
- 17 sharks, I don't see them being taken out in no way,
- 18 shape, or form. I had the privilege to dive with
- 19 over 30, 40 Galapagos sharks and witness 5 or 6 very
- 20 large tigers in Midway come within five feet. They
- 21 look at me, they move away. They know in my heart,
- 22 my heart is right, and I know that they're not going
- 23 to offend me in any way, shape, or form.
- 24 So I don't see predators taken out, shark
- 25 fishing taking anything or should be done up in that

- 1 area. I think things that they have done, they
- 2 probably resourced it to a great degree. And I'm
- 3 for the conservation measures that would be taking
- 4 place.
- 5 But the key thing, again, is enforcement.
- 6 Same thing here in the Big Island, we have the same
- 7 issues. And if it can be done correctly, I'm all
- 8 for it. Thank you.
- 9 MR. FUKUNAGA: Thank you,
- 10 Mr. Nakachi. The next speaker is Dick Dresie.
- 11 DICK DRESIE: My name is Dick Dresie,
- 12 and that's spelled with one s, D-r-e-s-i-e. I am
- 13 going to be as brief as possible because I want this
- 14 proposition to be as brief as possible.
- The best way to do it is to leave it alone
- 16 completely, period. That's KISS, keep it simple
- 17 stupid, and then it can be enforced. If you make
- 18 too many rules, too many opportunities to have it
- 19 enforced, it will be difficult and will not be
- 20 enforced.
- 21 We have found that out by the tropical
- 22 fish collection along the coast of West Hawaii, and
- 23 since it's unenforceable it is being abused. It
- 24 will be in the Northwest Hawaiian Islands also.
- 25 Also, make it permanent so that our

1 grandchildren can enjoy it, too. Thank you.

- MR. FUKUNAGA: Thank you,
- 3 Mr. Dresie. The next speaker is Lisa Choquette.
- 4 We'll pass her to the end. The next speaker is
- 5 Kindra Choquette.
- 6 KINDRA CHOQUETTE: Hi, I'm Kindra
- 7 Choquette, C-h-o-q-u-e-t-t-e. And I didn't come
- 8 prepared with a speech, so like Mike I'm going to
- 9 wing it.
- 10 I am greatly in favor of the Northwestern
- 11 Hawaiian Islands becoming an ecosystem Reserve, and
- 12 I also do believe that it should be permanent. I
- 13 have had the privilege of diving in Midway, as a lot
- 14 of people have here in this room, and I have to say
- 15 that the fish life is incredible. It is just mind
- 16 blowing. It's much more extensive than we have here
- 17 and I think a big part of it is because of its
- 18 inaccessibility. It is -- how do I say? It has not
- 19 been touched by our human hands.
- I think we should -- I'm sorry, I'm not
- 21 really prepared. I think we should not take
- 22 anything out, have it be a no-take zone limited to
- 23 very limited ecotourism, people allowed on maybe
- 24 just Midway Atoll since there are already people
- 25 living there. All the other islands should be shut

- 1 down to any human activity whatsoever.
- 2 I believe that interfering with the
- 3 ecosystem by removing all big predators, albeit big
- 4 fish or sharks, is a big mistake. We have
- 5 interfered with the ecosystem on our main Hawaii
- 6 Islands by removing big predators and by introducing
- 7 fish such as the ta'ape and the grouper, and we have
- 8 seen what destruction it has done to our ecosystem.
- 9 Leave it alone. Nature is doing what it's
- 10 supposed to do on its own and it needs to be left to
- 11 do that by itself. So once again I support the
- 12 Northwest Hawaiian Islands as an ecosystem Reserve.
- 13 I support it. It needs to be permanent. Otherwise,
- 14 there is no use in doing it at all with this fragile
- 15 place and that's it. Thank you.
- MR. FUKUNAGA: Thank you,
- 17 Ms. Choquette. The next speaker is Douglas Blake.
- 18 DOUGLAS BLAKE: My name is Douglas
- 19 Blake, B-l-a-k-e, and I work with the Conservation
- 20 Council for Hawaii. It's a state affiliate of the
- 21 National Wildlife Federation.
- 22 Conservation Council for Hawaii is an
- 23 organization of 50 years dedicated to environmental
- 24 preservation and protection. And I have been asked
- 25 to present testimony regarding this Northwest

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1 Hawaiian Islands Coral Reef Ecosystem Reserve on
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- 2 behalf of our organization along with a host of
- 3 other organizations nationally and statewide.
- 4 The Conservation Council for Hawaii
- 5 strongly supports the President's National Marine
- 6 Sanctuary proposal, and we urge its adoption as soon
- 7 as is readily possible. What would be -- the most
- 8 recently released data on worldwide coral reef
- 9 deterioration showing greater damage that had been
- 10 previously supposed, it would seem that there is a
- 11 time imperative that we would do well to not
- 12 neglect. And therefore, we support this proposal
- 13 and thank you very much for coming.
- 14 MR. FUKUNAGA: Thank you, Mr. Blake.
- 15 The next speaker is Karen, and last name is E-o-f-f.
- 16 KAREN EOFF: Aloha, my name is Karen
- 17 Eoff, that's E-o-f-f, and I am speaking on behalf of
- 18 Angel Palago and the Kona Iki Ohana. The Kona Iki
- 19 is a grass roots community organization made up of
- 20 Native Hawaiian cultural practitioners and
- 21 environmentalists whose mission is to protect our
- 22 unique natural and cultural resources in Hawaii.
- We are advocates for strong protection of
- 24 our land and water resources and for citizens'
- 25 participation in the process. We would like to

- 1 thank you for coming to the islands to listen to
- 2 comments regarding President Clinton's Executive
- 3 Order to establish a Northwestern Hawaiian Islands
- 4 Coral Reef Ecosystem Reserve.
- 5 We took part in the workshops to create
- 6 the document that was submitted by KA HEA, the
- 7 Hawaiian Environmental Alliance, to the President.
- 8 Much of the language in that document was included
- 9 in the Executive Order.
- 10 We wish to thank President Clinton for
- 11 listening to the public and for creating a
- 12 sanctuary. We support permanent protection to
- 13 ensure healthy marine resources for the future.
- 14 And I would just add one thing. We firmly
- 15 believe that by protecting the islands in the
- 16 Northwestern area, that we ensure our subsistance
- 17 fishermen here to always have all the fish that we
- 18 need. Thank you.
- MR. FUKUNAGA: Thank you, Ms. Eoff.
- 20 That's the last of the speakers signed up. What I
- 21 said I was going to do and I will do now, we'll go
- 22 through the list again of those who didn't have a
- 23 chance to speak. And if you haven't signed up yet,
- 24 you can still do so.
- 25 If there are people in the audience who

- 1 want to speak who did not sign up, there are still
- 2 sheets out there you can sign your name to because
- 3 we'll go through the list one more time and that
- 4 will give you time to decide whether you want to
- 5 testify or not.
- 6 So we're back to Dennis Rattinger.
- 7 DENNIS RATTINGER: I'm Dennis
- 8 Rattinger, R-a-t-t-i-n-g-e-r, citizen of Hawaii. I
- 9 just wanted to add my personal voice in support of
- 10 this measure. I think anything to do with ecology,
- 11 preservation is a good idea. Thank you.
- MR. FUKUNAGA: Thank you,
- 13 Mr. Rattinger. Tom Frio? Tom Frio, are you here?
- 14 Does anyone know if he's coming back to testify?
- 15 Tom Shackley, is Mr. Shackley here or Shockley, Tom
- 16 Shockely?
- 17 Rick Gaffney, if you want to finish the
- 18 statement you were making, Mr. Gaffney.
- 19 RICK GAFFNEY: I'm Rick Gaffney. Let
- 20 me just briefly go back to a few of the points that
- 21 I wanted to make earlier.
- 22 President Clinton's Executive Order
- 23 creating the Northwestern Hawaiian Islands Coral
- 24 Reef Ecosystem Reserve created the world's second
- 25 largest, and I would say arguably most important,

4.0

- 1 marine reserve. The largest, of course, is the
- 2 Great Barrier Reef Marine Reserve in Australia.
- 3 There is a lot that we can learn from the Great
- 4 Barrier Reef Reserve. There is a lot that the
- 5 council has been established by this Executive Order
- 6 can learn from that Reserve and I hope will learn.
- 7 The Northwestern Hawaiian Islands are a
- 8 local, national, and international treasure.
- 9 Nowhere else in the world is there such a high
- 10 percentage of marine creatures which have evolved
- 11 into unique species, and perhaps nowhere else in the
- 12 world can we afford such a unique marine ecosystem,
- 13 broader protection before it is too badly scarred by
- 14 humankind.
- I spoke earlier about some concerns I have
- 16 about the limitations on recreational fishery
- 17 because I believe that it does contribute to the
- 18 expansion of scientific knowledge. I would say the
- 19 recreational fishery in the Northwestern Hawaiian
- 20 Islands has contributed toward the scientific
- 21 knowledge of species ranging from Galapagos and
- 22 tiger sharks to little known jacks and the most
- 23 important recreational game fishing, in the main
- 24 Hawaiian Islands the ulua and also to a number of
- 25 internationally important pelagic species.

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1 (Inaudible) that was tagged and released
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- 2 by the sport fishermen in Midway Atoll travelled
- 3 further than any (inaudible) that's ever been tagged
- 4 and released anywhere in the world. And it happened
- 5 at Midway Atoll, it has released more Pacific blue
- 6 marlin than any other (inaudible) in the year 1999.
- 7 All of those fish are being released from
- 8 a place where they have never been caught and
- 9 released before and the information that they are
- 10 generating is important to our knowledge of those
- 11 fisheries.
- 12 What I'd like to lean into now is some
- 13 discussion about the Reserve Council itself because
- 14 I think this is a critical aspect of this. I agree
- 15 with Dick Dresie that we need to keep this as simple
- 16 as possible, but like everything else that we do,
- 17 particularly in conservation, the devil is in the
- 18 details.
- 19 I would like to state that the empowerment
- 20 of a broadly representative Reserve Council, which
- 21 carefully considers all the ramifications of the
- 22 Executive Order, will assure that the Northwestern
- 23 Hawaiian Island National Marine Sanctuary which is
- 24 where we're going with this process will fully and
- 25 responsibly protect this area, in perpetuity.

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I would, therefore, urge the various
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- 2 individuals, agencies, and branches of government
- 3 who will be involved in the process of selecting and
- 4 empowering the Reserve Council to be absolutely
- 5 impartial and totally apolitical in your selection,
- 6 and that you stay open to the input of that Reserve
- 7 Council.
- 8 The Reserve Council should then carefully
- 9 review and learn from the management parameters and
- 10 experience of the Great Barrier Reef Marine
- 11 Authority and those of marine protected areas in
- 12 Belize, the Maldives, Costa Rica, Panama, Hawaii,
- 13 and the rest of the United States to gain clues as
- 14 to how to more fully protect and better manage the
- 15 Northwestern Hawaiian Islands.
- In closing, I'd like to say that I believe
- 17 the Northwestern Hawaiian Islands Coral Reef
- 18 Ecosystem Reserve Executive Order was a positive
- 19 step toward assuring more complete protection of one
- of the world's most important marine ecosystems,
- 21 while at the same time further protecting an
- 22 important nursery area that contributes to the help
- 23 and productivity of the waters of the main Hawaiian
- 24 Islands. Thank you for this opportunity to testify
- 25 tonight. Thank you.

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1 MR. FUKUNAGA: Thank you,
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- 2 Mr. Gaffney. Jeff Bearman?
- JEFF BEARMAN: Hi, my name is Jeff
- 4 Bearman, B-e-a-r-m-a-n. Thanks for giving me the
- 5 opportunity. I don't have any cute fish stories for
- 6 you. I haven't swam with any sharks lately.
- 7 My understanding of this plan is actually
- 8 a political compromise, and I got a little bit of
- 9 that clarification just before I came up. My
- 10 understanding is that the President was looking at
- 11 doing much more than what is included here.
- I also understand this is subject to
- 13 change. So as much as I'm delighted to hear
- 14 everybody support this, I think the message is this
- is wholly inadequate and you tell Bill to get off
- 16 his ass and do the right thing.
- 17 MR. FUKUNAGA: Thank you,
- 18 Mr. Bearman. Bill Brooks?
- 19 BILL BROOKS: Aloha, thank you for
- 20 coming and listening to us. I don't know enough
- 21 about this to make any critical judgments of exactly
- 22 how this area should be preserved, but preserved I
- 23 feel it must be. And I would leave it to those
- 24 people who have the expertise to determine exactly
- 25 how.

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1 To take such a precious resource and not
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- 2 preserve it would be a waste that this planet just
- 3 can't afford right now. Thank you.
- 4 MR. FUKUNAGA: Thank you,
- 5 Mr. Brooks. That ends the list of people who have
- 6 signed up. If anybody -- oh, are there more people
- 7 here? Why don't you come up.
- 8 LISA CHOQUETTE: My name is Lisa
- 9 Choquette, C-h-o-q-u-e-t-t-e. I'm co-owner of Dive
- 10 Makai Charters and a member of the West Hawaii
- 11 Fisheries Council. I have been privileged also to
- 12 dive at Midway Atoll and experience the wondrous and
- 13 myriad life that exists there. I am convinced that
- 14 the Northwestern Hawaiian Islands are a priceless
- 15 and irreplaceable treasure. Their remoteness so far
- 16 has kept exploitation reasonably low, but it is not
- 17 untouched.
- 18 The islands deserve our utmost
- 19 protection. I believe the Northwestern Hawaiian
- 20 Islands should be totally protected from all
- 21 consumptive uses. If fishing must be allowed, and I
- 22 don't know why, at current levels it should be
- 23 gradually phased out over the years so that this is
- 24 truly a preserve.
- 25 My feelings by the way, sorry, Rick,

1 include sport fishing. The only uses that should be

- 2 allowed are tightly limited and controlled
- 3 scientific and educational programs and low key
- 4 ecotourism.
- I support the permanent Reserve
- 6 preservation areas, and I hope that we will evolve
- 7 to bring the entire chain to permanent protection
- 8 from all consumptive uses. Thank you.
- 9 MR. FUKUNAGA: Thank you,
- 10 Ms. Choquette. Was there another person in the
- 11 back?
- 12 CHRIS O'LEARY: My name is Chris
- 0'Leary, O-'-L-e-a-r-y, and I oppose this Executive
- 14 Order. I have fished in the Northwestern Hawaiian
- 15 Islands since I was in high school, since 1984.
- 16 I've spent more time out there than I have on land
- 17 in the last 15 years.
- 18 This place is already one of the most
- 19 strictly regulated areas in the world. The place is
- 20 pristine, totally pristine because none of you guys
- 21 are there. We are so highly regulated we only fish
- 22 one month a year now, one month. We used to fish up
- there 12 months a year.
- Now we're cut back to one month. Now you
- 25 guys are trying to take that one month away from

- 1 us. I totally oppose it.
- 2 We have never had any interaction
- 3 documented by seals in the Northwestern Hawaiian
- 4 Island fleet, not one. But U.S. Fish & Wildlife can
- 5 tell you there has been 29 documented monk seal
- 6 deaths due to direct experimentation on monk seals.
- 7 So after they poke and prod these seals, extracting
- 8 sperm, collecting blood, they get the beauty of
- 9 cutting this animal open and looking in their
- 10 stomach to see what's inside the stomach of these
- 11 seals. And they have 160 documented confirmed
- 12 species of prey of the Hawaiian monk seals and
- 13 they're trying to blame us.
- 14 Again, the finger gets pointed at us, the
- 15 fishermen. Give me a break, people. We are so
- 16 highly regulated. This place is pristine. I
- 17 guarantee because none of you guys will ever go
- 18 there. And if you do, you'll fly up there on a
- 19 plane to Midway and jump off on some dive boat and
- 20 jump in the water and say I saw the Hawaiian
- 21 Islands. I've fished and been and lived on every
- 22 bank up there, you know. You guys, it's unreal.
- 23 That's all I got to say.
- MR. FUKUNAGA: Thank you,
- 25 Mr. O'Leary. Now, is there anybody else who even if

1 you've testified before, you still feel you have to

- 2 say something or want to say something or anyone
- 3 else in the audience who is interested in saying
- 4 something that you haven't said so far? I guess
- 5 everyone is talked out.
- 6 Well, if there is no one else in the
- 7 audience, I'm going to turn it over to David to
- 8 complete the hearing tonight.
- 9 NITA ISHERWOOD: I wonder if you
- 10 could be a little more explicit in the next steps
- 11 that will occur over the year as this is put into
- 12 effect? Is it possible at this time to do that?
- 13 CHARLES KARNELLA: The next step will
- 14 be try to take this Reserve and make it a marine
- 15 sanctuary, and there is a law that governs the way
- 16 sanctuaries are designated. So that's sort of the
- 17 long-range goal.
- I guess in the immediate future, the
- 19 Secretary of Commerce will have to do a number of
- 20 things; that is, determine the caps on fishing
- 21 permits, determine the caps on the level of
- 22 fishing -- fish that have been removed from the area
- 23 and put together this Council to provide the
- 24 Secretary with advice and guidance on how to
- 25 proceed. And there will be additional opportunity

- 1 for public participation and involvement.
- 2 NITA ISHERWOOD: I remember in the
- 3 earlier hearings that there was a great deal of
- 4 discussion about educational uses of the atolls and
- 5 the northern channel of Hawaiian Islands and I've
- 6 heard nothing about that here, with the exception of
- 7 Mr. O'Leary's very interesting remarks. Is that
- 8 part of the total sanctuary order?
- 9 CHARLES KARNELLA: Yes, it is. The
- 10 reason you didn't hear anything about it here, I
- 11 think, is because I'm having senior moments. But if
- 12 you look at the -- if you have a copy of the notice
- 13 that appeared in the federal register, there are
- 14 references in there to programs for outreach and
- 15 education.
- 16 MR. FRANZEL: We have one additional
- 17 person who wanted to offer testimony and then go
- 18 back to your comments.
- 19 MIKAHALA ROY: Aloha, ladies and
- 20 gentlemen. My name is Mikahala Roy and the
- 21 communities that are from Hawaii seem to be barraged
- 22 of late with a multitude of issues that call for
- 23 speaking deeply, multigenerationally.
- 24 My bloodline originates in these islands
- 25 back to antiquity, and I'm a Keiki O' Ka Aina O

- 1 Kona. These lands that are being discussed tonight
- 2 are a part of my future, our future, our children's
- 3 future.
- 4 You know there is a movie Back to the
- 5 Future. Well, to go to the future in the dictionary
- 6 they also call it ka'wa i hope. It means the past.
- 7 To know who we are, we need to know where we come
- 8 from.
- 9 These Hawaiian Islands are a part of this
- 10 entire archipelago, the lands which we're talking
- 11 about tonight. This is untold history. It needs to
- 12 be saved for that aspect. At what cost, people's
- 13 souls, the restoration of a people's soul. That's
- 14 the Hawaiian people, but I'm speaking really for all
- 15 people because when we restore a soul for one
- 16 culture, it is a soul saved for the earth.
- 17 We say malama aina, aloha aina because we
- 18 are not separate from the earth, so I say to you
- 19 tonight from the generations we need to save these
- 20 lands. And I advocate the importance of these lands
- 21 for, not only the Hawaiians, but for mankind.
- 22 If we do not begin to malama this earth,
- 23 we already are feeling the effects of noncare. So
- 24 help us please by hearing that the generations speak
- 25 to you as I'm speaking tonight. We need to malama

- 1 these lands.
- 2 When I teach a class in Hawaiian on these
- 3 islands that are being discussed tonight, I say only
- 4 of late is the current atlas of Hawaii able to list
- 5 the names of these lands, of these islands. Prior
- 6 to this nothing has been available.
- 7 You know as well as I that part of that is
- 8 because we almost have lost a native language. This
- 9 is paramount in this point in time to be active and
- 10 proactive in saving this. If we do not, it will not
- 11 be here to tell us the wisdom of our ages for this
- 12 part of the world. Thank you.
- MR. FRANZEL: Any other comments or
- 14 questions? Yes.
- 15 LARRY FORD: May I just give my
- 16 comments?
- MR. FRANZEL: Sure. Go ahead.
- 18 LARRY FORD: I'm Larry Ford, F-o-r-d,
- 19 and I wholeheartedly agree with making the
- 20 Northwestern Hawaiian Islands become permanently
- 21 preserved and the conversation effort should be
- 22 hands off.
- As you've heard before, we've had some
- 24 problems with enforcement in this area and many
- 25 people have already spoken about their concerns

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1 about enforcement. I want to reiterate not only
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- 2 about the enforcement, but I want to be assured that
- 3 we will have funds for enforcement efforts.
- 4 If we decide this area should be preserved
- 5 forever and we don't have any enforcement, we have
- 6 all in this room seen the results of that. And if
- 7 the enforcement efforts are not funded, then there
- 8 will be abuses that will be -- as the lady said
- 9 before me very, very clearly, there will be effects,
- 10 and all of these effects will last for generations.
- 11 I really expect also for this area, this
- 12 preserve, as pristine as it is to become a very
- 13 critical baseline for scientific study in the future
- 14 and that is good for all of our children, our
- 15 grandchildren and onward.
- And something that we haven't done, many
- 17 people have not spoken tonight, I would like
- 18 everyone to raise their hand who is in favor of this
- 19 going into effect. I would like for you to put
- 20 those numbers down because a lot of people did not
- 21 speak, but still -- they didn't speak before the
- 22 microphone, but they're ready to speak with their
- 23 hands right now.
- MR. FRANZEL: 37. Thank you.
- 25 LARRY FORD: Thank you for the

- 1 opportunity to speak.
- 2 VIRGINIA ISBELL: Aloha. I was
- 3 hesitating to get up because everybody has pretty
- 4 much said everything that needs to be said. My name
- 5 is Virginia Isbell, I-s-b, as in boy, e-l-l like a
- 6 ding-dong bell, and I very much am supportive of
- 7 what the President is doing, but I'm absolutely
- 8 amazed at the speed of which this is happening.
- 9 I've never seen a President Executive
- 10 Order signed and out to the public in one month. Of
- 11 course, the fact that he's not going to be as
- 12 President very soon, I guess, has something to do
- 13 with that. But I would like to suggest to you that
- 14 on his way out of office, and I think this came out
- 15 very clearly with Jeff Bearman, that we start
- 16 writing letters to him, e-mailing to him, and
- 17 explaining to him the importance of enforcement and
- 18 the funds to protect this area because putting it on
- 19 a piece of paper and a map is going to do nothing.
- 20 And I think that the individual who
- 21 mentioned, Mr. O'Leary, that he fishes out of there,
- 22 those people who have been allowed to fish for
- 23 years, I think it came up rather clearly that
- 24 through attrition, as they retire, that that would
- 25 be one way of reducing the numbers. But to simply

- 1 cut him all off I think has to be looked at
- 2 carefully because one month out of the year, as long
- 3 as they don't overdo it, seems to be reasonable and
- 4 then gradually like all of us he'll soon be too old
- 5 and so will his boat. So I would suggest to you
- 6 that we consider some of these people and the needs
- 7 that they have.
- 8 As far as recreational fishing goes, how
- 9 do you enforce that? How do you know that they're
- 10 not out there fishing and they're just doing tagging
- 11 and releasing? And again, that's the biggest
- 12 problem with this whole thing is enforcement so I
- 13 would hope that all of us start writing to the
- 14 President.
- He's not going to be there very long and
- 16 we don't know who the next president is going to be
- 17 so I suggest you write to all of them because it may
- 18 turn out that we have Bush as one president and Gore
- 19 as a vice president, just as a parting shot. Thank
- 20 you very much.
- 21 RYAN CATRON: My name is Ryan Catron,
- 22 C-a-t-r-o-n. I think that making the Reserve area
- 23 permanent are a good idea. I think that
- 24 conservation measures for the Reserve should be
- 25 complete and total including all scientists, except

- 1 for those given permission by the Hawaiian nation.
- I think it's a good idea that the U.S.
- 3 enforce these measures completely and very strongly,
- 4 make it crippling to those who break these rules,
- 5 make it crippling so that they can't go back and do
- 6 it again. And I think that they, like I said,
- 7 enforce it strongly until the Northwestern Hawaiian
- 8 Islands are returned to their rightful owners.
- 9 Thank you.
- 10 RICK GAFFNEY: I have a question for
- 11 the representatives of the federal agencies who are
- 12 here tonight. Could you explain the background for
- 13 the Reserve, the 15 Reserve preservation areas that
- 14 are currently being suggested as part of the
- 15 Executive Order? Where did they come from, how are
- 16 they determined, on what basis are they
- 17 established?
- 18 CHARLES KARNELLA: I can't give you
- 19 an exposition on that, but I can refer you to the
- 20 handouts that are on the table. And I think they
- 21 address the significance of each of those 15 areas
- 22 and give you some idea of how and why they were
- 23 selected as Reserve preservation areas.
- 24 RICK GAFFNEY: The reason I asked the
- 25 question is because I wanted it to be public

- 1 information. I wanted it to be presented to
- 2 everyone here. We haven't all had a chance to read
- 3 that. I think it's a significant part of what we're
- 4 being asked --
- 5 CHARLES KARNELLA: I said that I
- 6 couldn't give you an exposition on that.
- 7 MR. FUKUNAGA: One more question?
- 8 MS. EOFF: It was my understanding
- 9 that the current permits that are out to the
- 10 fishermen, that those will be allowed to continue so
- 11 there wouldn't really be a change; is that right?
- MR. O'LEARY: No, that's not right.
- 13 The way it's written it's going to be remained at
- 14 the now current levels. We're so regulated that we
- 15 didn't even fish this year so that's what goes into
- 16 effect in the next 10 years because we did not fish
- 17 this year because we are so highly managed as it
- 18 is. It's the lobster fishery, not the bottom
- 19 fishing.
- 20 MR. FUKUNAGA: What we'd like to do
- 21 is take anymore testimony people have tonight to
- 22 offer whether it's supplemental testimony or if you
- 23 haven't gotten up and said anything yet.
- 24 If not -- I don't see any hands up. If
- 25 not, I'd like to thank you very much for coming here

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     tonight and giving us your comments. They are all
    part of the record. The court reporter will type
 2
 3
     this all up, make it available to the Secretary of
    Commerce and others and eventually it will get to
 5
     the White House. Thank you.
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               (The proceedings concluded at 7:30 p.m.)
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1	STATE OF HAWAII)
2) SS.
3	CITY & COUNTY OF HONOLULU)
4	I, DEBORAH A. NG, RPR, CSR 336, Notary
5	Public, State of Hawaii, hereby certify:
6	That on December 11, 2000, at 6:15 p.m.
7	the above-mentioned proceedings are contained;.
8	That the proceeding was taken by me in
9	machine shorthand and was thereafter reduced to
10	typewriting by me;
11	That the foregoing represents, to the best
12	of my ability, a full, true and correct transcript
13	of said proceedings
14	I further certify that I am not attorney
15	for any of the parties hereto, nor in any way
16	concerned with the cause.
17	Dated: Honolulu, Hawaii, December 12,
18	2000.
19	DEBORAH A. NG, RPR, CSR 336
20	Registered Professional Reporter Notary Public, State of Hawaii
21	My commission expires 6/20/2002
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