

Papahānaumokuākea Marine National Monument
EDUCATION Permit Application

NOTE: *This Permit Application (and associated Instructions) are to propose activities to be conducted in the Papahānaumokuākea Marine National Monument. The Co-Trustees are required to determine that issuing the requested permit is compatible with the findings of Presidential Proclamation 8031. Within this Application, provide all information that you believe will assist the Co-Trustees in determining how your proposed activities are compatible with the conservation and management of the natural, historic, and cultural resources of the Papahānaumokuākea Marine National Monument (Monument).*

ADDITIONAL IMPORTANT INFORMATION:

- Any or all of the information within this application may be posted to the Monument website informing the public on projects proposed to occur in the Monument.
- In addition to the permit application, the Applicant must either download the Monument Compliance Information Sheet from the Monument website OR request a hard copy from the Monument Permit Coordinator (contact information below). The Monument Compliance Information Sheet must be submitted to the Monument Permit Coordinator after initial application consultation.
- Issuance of a Monument permit is dependent upon the completion and review of the application and Compliance Information Sheet.

INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED

Send Permit Applications to:
NOAA/Inouye Regional Center
NOS/ONMS/PMNM/Attn: Permit Coordinator
1845 Wasp Blvd, Building 176
Honolulu, HI 96818
nwhipermit@noaa.gov
PHONE: (808) 725-5800 FAX: (808) 455-3093

SUBMITTAL VIA ELECTRONIC MAIL IS PREFERRED BUT NOT REQUIRED. FOR ADDITIONAL SUBMITTAL INSTRUCTIONS, SEE THE LAST PAGE.

Papahānaumokuākea Marine National Monument Permit Application Cover Sheet

This Permit Application Cover Sheet is intended to provide summary information and status to the public on permit applications for activities proposed to be conducted in the Papahānaumokuākea Marine National Monument. While a permit application has been received, it has not been fully reviewed nor approved by the Monument Management Board to date. The Monument permit process also ensures that all environmental reviews are conducted prior to the issuance of a Monument permit.

Summary Information

Applicant Name: Jodie Yim

Affiliation: Marimed Foundation

Permit Category: Education

Proposed Activity Dates: September 5-16, 2016 and October 3-14, 2016

Proposed Method of Entry (Vessel/Plane): Vessel, SSV Makani Olu

Proposed Locations: Mokumanamana and Nihoa

Estimated number of individuals (including Applicant) to be covered under this permit:

25

Estimated number of days in the Monument: 16

Description of proposed activities: (complete these sentences):

a.) The proposed activity would...

further the educational value of the Monument by allowing Native Hawaiian youth to experience and learn this unique marine region, preparing the next generation to be the protectors of the Monument. The youth will learn and perpetuate the conservation, ecological, historical, scientific, educational, and Native Hawaiian cultural qualities which make the Monument significant to their home in the Hawaiian islands and unique to the world. Activity participants will document their experience for learning and non-commercial purposes.

Any potential documentation derived from the activities of the group to Papahānaumokuākea Marine National Monument (PMNM) will be compatible with the conservation and management of the natural, historic, and cultural resources of PMNM. PMNM is a sacred place where our kupuna is ever present. Documentation will be captured in the most culturally appropriate and sensitive ways, ensuring protocols are conducted prior to entering the Monument to ensure activities are done in a respectful and pono manner.

The two 12 day voyages would be the highlight of an experiential therapy program, offering a unique deep sea and culturally rich opportunity to 15 high risk youth adolescents and 10 professional ship's crew. Two voyages are requested to accommodate the youth based on the ship berthing capacity. The voyage will focus on developing a deep sense of responsibility to community and cultural ties by weaving together traditional Polynesian wayfinding, Native Hawaiian protocol, environmental stewardship, and maritime seamanship skills.

b.) To accomplish this activity we would

ensure all necessary ship inspections and permit requirements are completed per the proper authorities. Based on numerous previous PMNM visits since 2010, ship's crew will discuss monument regulations and proposed activities with staff and students to emphasize PMNM conservation and management. Youth and staff will learn conservation, ecological, historical, scientific, educational, and Native Hawaiian practices for PMNM so they are prepared to identify, understand, or conduct such practices at the proper time.

Under conservation, ecology, and science awareness, the youth will witness the functional linkages of marine organisms and their habitats in space and time to improve the fragile ecosystem. Under history, educational, and Native Hawaiian culture awareness, the youth will experience the connection of land and sea for resources. They will understand such resources have provided physical and spiritual sustenance in our daily lives passed on from our seafaring ancestors between PMNM and the main Hawaiian islands. These resources have historical value and maritime heritages to be protected. Traveling the path of ancestors, every youth will practice Polynesian wayfinding and maritime seamanship skills in the operation of the 96' three-masted schooner, SSV Makani Olu.

Current sail plan is to leave from Kaneohe Bay, site Kauai and Niihau, and continue on to Mokumanamana. Once at Mokumanamana, we will circumnavigate the island and anchor overnight, if time permits. On the return to the main Hawaiian islands, we will site Nihoa and if timing allows, we will circumnavigate and anchor overnight. Once back in the main Hawaiian Islands, we are planning to go to Kanaloa-Kahoolawe to complete the protocols to Kanaloa. This will reestablish a cultural connection between PMNM and main Hawaiian islands via two significant navigational sites in one single voyage.

c.) This activity would help the Monument by ...

educating and preparing the next generation of protectors for the Monument. By investing value and responsibility to Native Hawaiian youth, the next generation can be prepared to conserve and manage our resources, perpetuating the significance and sacredness of PMNM. The activity allows these young men to engage culturally and

spiritually with these kupuna islands through ceremony and chant and also through purposeful voyaging and the practice of non-instrument navigation. These youth are learning to be responsible stewards of natural, historic, and cultural resources surrounding their home. This voyage experience will expose these youth to their surroundings and ancestral locations beyond Oahu and helps them understand who they are, where they came from, and what they are protecting for future generations. The honor of such a responsibility will develop them into productive adults with purpose and empowerment, improving lives and resources around them.

All individuals onboard will have opportunities to document their experiences and capture pictures and video in PMNM. By sharing this unique opportunity through pictures, video, or generated non-commercial promotional products, we can increase awareness and perpetuate the cultural and environmental significance of PMNM. Marimed shares the education/outreach goals of PMNM. Documentation of the experience serves as a valuable historical record among the limited oral and written histories of PMNM.

Other information or background:

Marimed Foundation is a nonprofit corporation with a long history of serving Hawai`i and the Pacific; growing and changing to meet the needs of our communities. Established in Hawai`i in 1984, Marimed Foundation is a IRS 501(c)(3) public charity. We operate experiential-based therapy, education, vocational, and community programs from our Kāne`ohe and Kahalu`u campuses to meet the needs of Hawai`i youth, adults, families and communities. Our community outreach extends to organizations interested in chartering our sailing school vessel, Makani Olu, for experiential-based therapy, education, or vocational day sails or multi-day voyages.

Our Mission:

Marimed delivers ocean and land-based learning experiences that empower youth, adults, and families and strengthen communities. At the core of each of these programs is our 96' tall-ship, SSV MAKANI OLU, which serves as a platform for learning activities, skills-building, and extraordinary — potentially transformational — experiences. Guiding our services are our program graduates, families, agencies, staff, and trustees.

This permit applies to the Kailana program. An ocean-oriented experiential treatment and education program, the Kailana (calm seas) program is a highly-structured, staff-secure, residential program for high risk Hawai`i adolescents needing comprehensive treatment and education in a safe and understanding environment. Kailana combines individual, group, and family therapy with educational and vocational services, ocean and land-based therapeutic and recreational activities including sailing and ocean voyaging on Makani Olu, canoe paddling, agriculture, aquaculture, and culinary opportunities.

Vessel Name: SSV Makani Olu
Vessel Owner: Marimed Foundation
Captains Name: Kalei Velasco and Harry Sprague
IMO#: [REDACTED]
Vessel ID#: [REDACTED]
Flag: USA
Vessel Type: three-masted tall ship staysail schooner
Call sign: [REDACTED]
Embarkation port: Kaneohe Bay
Length: 96'
Gross tonnage: 68
Total ballast water capacity volume: none
Total fuel capacity: 800 gallons
Total number of fuel tanks on ship: 2
Marine Sanitation Device: Lavac Head
Type: Pump and Vacuum
Sewage Capacity: 453 gallons